2015 High School Graduates McCutcheon High School

College Going (within a year of high school graduation)



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	123	118	96%
Core 40	196	114	58%
General	65	13	20%
High School Graduation Waiver Status			
Graduated with Waiver	35	12	34%
Graduated without Waiver	349	233	67%
Advanced Placement Status			
Took and Passed an AP Test	32	29	91%
Took but Did Not Pass an AP Test	52	51	98%
Did Not Take an AP Test	300	165	55%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	251	193	77%
Did Not Earn Dual Credit from an Indiana Public College	133	52	39%
21st Century Scholar Status			
21st Century Scholar	44	39	89%
Non 21st Century Scholar	340	206	61%
Socioeconomic Status			
Free or Reduced Lunch	106	50	47%
Non Free or Reduced Lunch	278	195	70%
Race/Ethnicity			
White	312	208	67%
Black	15	***	***
Hispanic	36	18	50%
Asian	2	***	***
Other	19	8	42%
All Students	384	245	64%

2015 High School Graduates McCutcheon High School



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	211	54.9%		
Indiana Private College (non-profit)	22	5.7%		
Indiana Private College (for-profit)	2	0.5%		
Out-of-State Public College	7	1.8%		
Out-of-State Private College (non-profit)	3	0.8%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	139	36.2%		

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u>				
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Ball State University	13	6.2%		
Indiana State University	7	3.3%		
University of Southern Indiana	3	1.4%		
Indiana University-Bloomington	3	1.4%		
Indiana University-East	0	0.0%		
Indiana University-Kokomo	6	2.8%		
Indiana University-Northwest	0	0.0%		
Indiana University-Purdue University-Indianapolis	10	4.7%		
Indiana University-South Bend	0	0.0%		
Indiana University-Southeast	0	0.0%		
Indiana University-Purdue University-Fort Wayne	0	0.0%		
Purdue University-Calumet Campus	0	0.0%		
Purdue University-North Central Campus	0	0.0%		
Purdue University-Polytechnic Statewide	0	0.0%		
Purdue University-West Lafayette	53	25.1%		
Ivy Tech Community College	109	51.7%		
Vincennes University	7	3.3%		

2015 High School Graduates McCutcheon High School



Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	92	43.6%		
Associate Degree (two-year)	114	54.0%		
Award of at least 1 but less than 2 academic years	4	1.9%		
Award of less than 1 academic year	0	0.0%		
Unclassified undergraduate	1	0.5%		



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	54	26%
Business and Communication	17	8%
Education	20	9%
Health	28	13%
Science, Technology, Engineering, and Math (STEM)	40	19%
Social and Behavioral Sciences and Human Services	10	5%
Trades	16	8%
Undecided	26	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	179	85%
Part-Time Students	32	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	7%	10	67%
English/Language Arts Only	13	6%	***	***
Both Math and English/Language	5	2%	***	***
No Remediation	178	84%		

2015 High School Graduates McCutcheon High School



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	96	0	0%		
Core 40	103	23	22%	16	70%
General	12	10	83%	5	50%
High School Graduation Waiver Status					
Graduated with Waiver	11	10	91%	6	60%
Graduated without Waiver	200	23	12%	15	65%
Advanced Placement Status					
Took and Passed an AP Test	23	1	4%	***	***
Took but Did Not Pass an AP Test	40	1	3%	***	***
Did Not Take an AP Test	148	31	21%	20	65%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	165	19	12%	12	63%
Did Not Earn Dual Credit from an Indiana Public College	46	14	30%	9	64%
21st Century Scholar Status					
21st Century Scholar	35	6	17%	***	***
Non 21st Century Scholar	176	27	15%	***	***
Socioeconomic Status					
Free or Reduced Lunch	46	9	20%	***	***
Non Free or Reduced Lunch	165	24	15%	***	***
Race/Ethnicity					
White	178	22	12%	15	68%
Black	***	***	***	***	***
Hispanic	18	8	44%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	211	33	16%	21	64%

2015 High School Graduates McCutcheon High School

Student Performance



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	96	3.0	26.13
Core 40	103	2.3	17.80
General	12	1.8	8.33
High School Graduation Waiver Status			
Graduated with Waiver	11	1.9	13.09
Graduated without Waiver	200	2.7	21.49
Advanced Placement Status			
Took and Passed an AP Test	23	3.2	25.83
Took but Did Not Pass an AP Test	40	3.1	27.05
Did Not Take an AP Test	148	2.4	18.68
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	165	2.7	22.73
Did Not Earn Dual Credit from an Indiana Public College	46	2.2	15.00
21st Century Scholar Status			
21st Century Scholar	35	2.5	23.63
Non 21st Century Scholar	176	2.6	20.53
Socioeconomic Status			
Free or Reduced Lunch	46	2.3	18.59
Non Free or Reduced Lunch	165	2.7	21.73
Race/Ethnicity			
White	178	2.7	21.58
Black	***	***	***
Hispanic	18	2.3	19.94
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	179	2.7	23.21
Part-Time Students	32	2.3	8.94

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see http://www.in.gov/che/2489.htm